

**REVISED FISCAL IMPACT STATEMENT ON BILL NO. S.1233**

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TO:	The Honorable John E. Courson, Chairman, Senate Education Committee		
FROM:	Office of State Budget, Budget and Control Board		
ANALYSTS:	Bryce Wilson		
DATE:	April 16, 2008	SBD:	2008184

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AUTHOR:	Senator Peeler	PRIMARY CODE CITE:	59-112-20
SUBJECT:	Tuition		

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ESTIMATED FISCAL IMPACT ON GENERAL FUND EXPENDITURES:  
See Below

ESTIMATED FISCAL IMPACT ON FEDERAL & OTHER FUND EXPENDITURES:  
See Below

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**BILL SUMMARY:**

This Bill would allow persons who reside in and have been domiciled in South Carolina for fewer than twelve months, and their dependents, to be considered eligible for in-state tuition and fees as long as such independent persons are employed on a full time basis within an adjoining county in North Carolina or Georgia.

**EXPLANATION OF IMPACT:**

The Commission on Higher Education (CHE) estimates this Bill would result in a loss of tuition and fee revenue of approximately \$921,000 and a possible cost of \$30,000 in state-supported scholarship expenditures. The tuition revenue loss would be due to institutions providing the in-state tuition benefit to certain persons who would not currently be eligible to receive in-state tuition and fees. The cost to institutions would be the loss of the tuition differential between in-state and out-state tuition and fees that would be charged to the otherwise out-of-state students. This estimate is based on Fall 2007 data which identified 3,993 students from Georgia and North Carolina who paid out-of-state tuition and fees at in-state institutions. In estimating the impact, CHE assumed 30% of these students lived in adjoining counties and 8% of those met the provisions in the proviso regarding employment and residency requirements. Because of the new exception category in this Bill, CHE also anticipates these students would become eligible for state-supported scholarships. The scholarship estimate is based on Fall 2007 data. Funding for the scholarships is at the General Assembly's discretion. Additional funding could come from the State General Fund and/or Education Lottery funds.

**SPECIAL NOTES:**

*The italicized portion of this impact indicates the items that have been revised. For this impact, the revised constitutes information that was not available in the original impact.*

Approved by:



Harry Bell  
Assistant Director, Office of State Budget